

**2009  
International  
Symposium on  
Cross-Border  
Investment  
and M&A**

**2009**  
跨国投资并购国际研究协会

 **CAMBRIDGE**  
Judge Business School

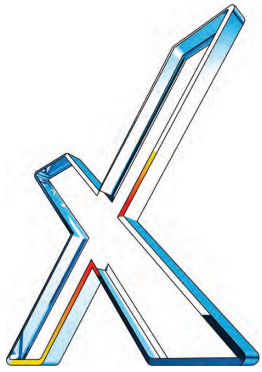
 **光华管理学院**  
Guanghua School of Management

 **NYU STERN**  
NEW YORK UNIVERSITY - LEONARD N. STERN SCHOOL OF BUSINESS

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## Venues, Map and Academic Sponsors



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**Venue for Deans' Opening Dinner**

15 October 2009, 7:00 pm

The Fitzwilliam Museum  
Trumpington Street  
Cambridge  
CB2 1RB

**The Deans' Opening Dinner on 15 October 2009 shall be held at The Fitzwilliam Museum. Pre-dinner drinks shall be served from 7pm, and the dinner shall commence from 7.30pm.**

The Fitzwilliam Museum was described by the Standing Commission on Museums & Galleries in 1968 as 'one of the greatest art collections of the nation and a monument of the first importance'. It owes its foundation to Richard, VII Viscount Fitzwilliam of Merrion who, in 1816, bequeathed to the University of Cambridge his works of art and library, together with funds to house them, to further 'the Increase of Learning and other great Objects of that Noble Foundation'.

Fitzwilliam's bequest included 144 pictures, among them Dutch paintings he inherited through his maternal grandfather and the masterpieces by Titian, Veronese and Palma Vecchio he acquired at the Orléans sales in London. During a lifetime of collecting, he filled more than 500 folio albums with engravings, to form what has been described as 'a vast assembly of prints by the most celebrated engravers, with a series of Rembrandt's etchings unsurpassed in England at that time'. His library included 130 medieval manuscripts and a collection of autograph music by Handel, Purcell and other composers which has guaranteed the Museum a place of prominence among the music libraries of the world.



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**Venue for Symposium**

16 October 2009

The Gillespie Centre  
Clare College  
University of Cambridge  
Queens Road  
Cambridge  
CB3 9AJ

Clare College is one of Cambridge's oldest colleges boasting 17th century architecture, stunning gardens and a convenient location in central Cambridge, either side of the River Cam.

The College was founded in 1326 and was the first of the Oxford and Cambridge foundations to provide for a Master, Fellows and Scholars in a single community. It remains today a society of teachers and students brought together by a common interest in learning, teaching and research. The College has 95 Fellows, 180 graduate students and approximately 460 students following undergraduate or professional courses.

Clare College is the second oldest of Cambridge's thirty-one colleges (its foundation having been anticipated, among surviving institutions, only by Peterhouse). It was founded in 1326, and generously endowed a few years later by Lady Elizabeth de Clare (Lady de Burgh), a granddaughter of King Edward I (1272-1307). In 1336 King Edward III (1327-77) granted licence 'to his cousin Elizabeth de Burgo' to establish a collegium (the word originally meant 'a corporation of scholars', not, as in modern English 'college', the buildings in which the scholars were housed); although it was in the first instance referred to unspecifically as 'the House of the University of Cambridge', it became known as Clare Hall as early as 1339 (the present simplified title, 'Clare', dates from 1856). The original endowment consisted of estates at Great Gransden and Duxford, and provided for the maintenance of a maximum of fifteen 'Scholars' (subsequently to be called 'Fellows'), of whom no more than six were bound strictly by priestly orders. Provision was also made for ten 'poor scholars' (pauperes or 'students'), who were to be maintained by the college up to the age of twenty. In 1359, a year before her death, Lady Elizabeth de Clare promulgated a set of statutes by which the new college was to be governed. The remarkably enlightened attitude to learning and university education in these statutes has guided the college for nearly seven centuries: 'the knowledge of letters ... when it hath been found, it sendeth forth its students, who have tasted of its sweetness, fit and proper members in God's Church and the State, to rise to diverse heights, according to the claim of their deserts.'

The Gillespie Centre at Clare College was opened official by HRH the Duke of Edinburgh in 2009. The Gillespie Centre recently won a Royal Institute of British Architects (RIBA) Award. Designed by London based architects van Heyningen and Haward the conference facilities have been built to the highest standards of sustainability.



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**Venue for Legal Roundtable**

15 October 2009  
3:00 pm-4:30 pm

The Howard Building  
Downing College  
Regent Street  
Cambridge  
CB2 1DQ

Downing College has a unique and magnificent setting amid 20 acres of lawns and trees, yet is in the very centre of Cambridge. The buildings, which are predominantly neo-classical in style, convey a sense of elegance and spaciousness, enhanced by harmonious proportions,

graceful columned porticos, and delicate pink and yellow stone. The College was founded in 1800 under the will of Sir George Downing (1685-1749), and the Royal Charter was issued on 22 September of that year. Sir George's grandfather gave his name to Downing Street in London and parts of the house which he built still survive in the present number 10. The highly respected Georgian architect, William Wilkins, designed the College around a great quadrangle of 300 feet square.



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**The Gillespie Centre  
Clare College  
(Venue for Symposium)**

**The Fitzwilliam  
Museum  
(Venue for Dinner)**

**Downing College  
(Venue for Legal  
Roundtable)**



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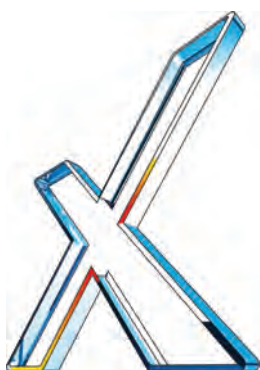
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## Academic Sponsors



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## **The University of Cambridge**

Celebrating its 800th anniversary in 2009, the University of Cambridge is a confederation of Colleges, Faculties and other institutions. The University functions with a relatively small central administration, and with central bodies consisting of, and mainly elected by, the current academic personnel of the Faculties and Colleges. A large part of Cambridge's day-to-day administration is carried out by teaching staff on behalf of their colleagues, and the University's governmental structure is democratic.

### **The Colleges**

Each of the thirty-one Colleges is an autonomous corporation and their internal procedures vary. Like the University, each College is governed by its own statutes and regulations. The elected or appointed Head of a College may be termed Master, President, Principal, Mistress, Provost, or Warden. The Governing Body is made up of the Head and some or all of the Fellows – the elected senior members of the College whose primary duty is teaching, administration or research.

Colleges are free to select their own students, subject to some minimum educational requirements imposed by the University. Three admit only women; most admit both undergraduate and postgraduate students.

The pivots of the College system are the Tutors, the College officers responsible for the pastoral care of students; the Directors of Studies, who have specific responsibilities in relation to the courses of study and academic progress of their students; and the Supervisors, who carry out individual and small-group teaching which complements the lectures and practical classes organised by the University. Other College officers include Bursars, who are responsible for finance and buildings and Chaplains, whose concern is spiritual welfare.

Links with the government of the University are ensured through membership of the Council and the Finance Committee which both include places reserved for College representatives. The working of the dual system is further facilitated by the fact that many teaching Fellows of Colleges also hold University teaching appointments, and many University teachers are also Fellows of Colleges.





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CAMBRIDGE  
Judge Business School

**Judge Business School  
University of Cambridge**

**A great business school at the heart of Cambridge  
University, advancing knowledge and leadership through  
people who leave a mark on the world.**

Judge Business School in its first incarnation as Judge Institute of Management Studies was created in 1990 around a small group of faculty and students in Engineering. In 1991 generous benefactions from Sir Paul and Lady Judge and the Monument Trust provided the means for the refurbishment and extension of the Old Addenbrookes Hospital which was first established on this site in 1766. The new building and Sandra Dawson as our new director were both inaugurated in August 1995. The school has grown quickly in size and reputation and is now a flourishing multi-national, multi-disciplinary community of students and faculty. Professor Arnoud De Meyer succeeded Sandra Dawson as Director in 2006. Alongside Executive Education, Judge Business School offers graduate programmes leading to the MBA, MPhil and PhD degrees, and a final year programme for undergraduates in Management Studies. Faculty also contribute to degrees in Engineering, economics and mathematics.





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### Guanghua School of Management Beijing, China

The predecessor of the Guanghua School of Management was founded in 1985 and then merged with the Centre of Management Science in December 1994. In the same year, the School received a major donation from the Guanghua Education Foundation in Hong Kong and renamed the Guanghua School of Management.

Just as China is in a dynamic state of change, the School finds itself in the position of meeting the future challenges facing the world economies. Through its educational initiatives, Guanghua seeks to enable its graduates to develop and implement responsible and innovative successful business solutions.

Staffed by 100 full-time faculty members, Guanghua offers rigorous doctoral research, master programs (including MBA and EMBA), and undergraduate programs. It provides customized in house training for large multinational corporations and Chinese companies. Because of its national and international reputation, Guanghua is able to attract the most talented applicants nationwide and is able to place its graduates successfully in large business corporations, governmental agencies, and academic and non-profit institutions.

Guanghua's faculty is active at the forefront of business and social change. They participate frequently in the government's policy-making process and serve as advisers both to Chinese and to foreign businesses. Several well-known reform proposals in China, such as dual-track pricing and the corporatization of state sectors were initiated by our faculty. Their extensive academic research allows them to develop original thinking and to know how to apply their insights to business, economic, and social challenges in China.

Guanghua has extensive collaboration and exchange programs with leading international institutions such as the Kellogg Graduate School of Management of Northwestern University, INSEAD, ESSEC, the Wharton School at the University of Pennsylvania, the Fuqua School of Management at Duke University, the Stern School of Business at New York University, the Krannert School of Management at Purdue University, and the Schulich School of Business at York University.

With the launching of an MBA program in Shenzhen and an international MBA program on the Beijing campus in 2000, Guanghua continues to expand its network worldwide.



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## New York University Stern School

Located in downtown New York City's Greenwich Village, New York University Stern School of Business is a premiere management education research institution whose more than 200 full-time faculty are conducting innovative research that is shaping the future of global business. Stern's community of academic scholars, students and alumni fosters a collaborative environment of knowledge creation and dissemination, in which the School aims to lead the dialogue between what is happening in the world of business and its impact on society.

Stern is recognized as a leader in research productivity, furthering the field across academic disciplines and the practice of business globally. Stern faculty are recognized as thought-leaders in their respective fields, consulting with corporations around the world, authoring widely-used textbooks, and influencing policy through Congressional testimony and work with international and national governmental and regulatory agencies. Faculty work cross-functionally through their engagement in seven research centers, including the NYU Pollack Center for Law and Business, a venture between Stern and NYU School of Law dedicated to enhancing an interdisciplinary legal and business education for the academic community, as well as for experienced legal and business practitioners.

Stern offers a broad portfolio of academic programs at the graduate and undergraduate levels, as well as Executive Education programs that enable high potential and senior executives to lead organizational change at their respective organizations. Stern also partners with other NYU schools, as well as leading educational institutions around the world, to offer joint degree programs.

Stern consistently admits one of the highest percentages of underrepresented groups and women to its full-time MBA program among top business schools, and approximately one-third of its full-time MBA class hails from outside the U.S.

Upon graduation, students become a member of the global network of more than 75,000 alumni who work in more than 100 countries in almost every sector.

